



## STEP 1 Analyse and Prioritise

Site name: Unley Kindergarten

**Goal:** How do we partner with families to support every child's agency to develop their identity as a learner?



## STEP 2 Determine challenge of practice

### Challenge of Practice:

Educators will demonstrate flexibility in program delivery and integrate children's emerging ideas through developing an understanding of each child's dispositions, temperament and interests shared by their families.

### Success Criteria (what children know, do, and understand):

- Children initiate and contribute to play experiences that emerge from their own ideas and interests
- Children repeat, revisit and add to projects or experiences that they initiated or contributed to
- Pedagogical documentation will demonstrate change in educator practice to support children's agency



## STEP 3 Plan actions for improvement

Actions	NQS Links	Timeline	Roles & Responsibilities	Resources
<b>Within our preschool context educators will collect evidence of how children's interests and ideas are identified, pursued and celebrated.</b>	1.1.2 1.2.3	Week 8 Staff meeting of each Term 2.30pm	All educators will collate evidence from their own practice to share at a staff meeting.	Pedagogical documentation
<b>Facilitate continuous opportunities for children to discuss themselves and their families with others to strengthen their developing sense of identity.</b>	1.1.2 1.2.1 1.2.2 1.2.3 6.1.1 6.1.2	Week 2 Staff Meeting plan/schedule a family friendly event for the current Term.	Educators to plan opportunities within the curriculum for children to share their developing identities and for families to contribute to this.	Developing a sense of Belonging and Identity: Inclusive Directions Identity: A child's place in the world. The Inclusion and Professional Support Program.
<b>Educators will engage in professional reading through a shared text. Reflections will be contributed to group discussions.</b>	4.1.1 4.2.1 7.2 7.2.3	Ongoing, with chapter discussions in Week 10 Staff Meeting of each Term.	Director will distribute reading to all educators in Week 6 of each of Term. Educators to read and bring their reflections to contribute in Week 10.	A culture of Agency: Lisa Burman text excerpts.