

## **Outcome 1: Children have a strong sense of identity**

- Support children in sustaining friendships- reciprocal nature of friendship
- Support children in respecting themselves, others and our Kindy environment & equipment.

## **Outcome 2: Children are connected with and contribute to their world**

### **\*Children respond to diversity with respect**

- Unpack Kaurna Acknowledgement; acknowledge Reconciliation Week & NAIDOC week, dreaming stories- session with Trent 18/6); Mother's Day (12/5)
- **\*Children become socially responsible and show respect for the environment**
- Connect with our Natural Environment- Nature Kindy Sessions on Fridays (focus on elements of earth, wind, fire, water)
- **SUSTAINABILITY**-Rebecca Mumford Seasonal Food Garden Project (week 2 & 3), Nude Food Project - "no plastic, that's fantastic"; Reduce, Reuse, recycle; Create a new **SCARECROW- connecting with our community**; Henny Penny Chicken Hatching Program (27/5); World Environment Day (5<sup>th</sup> June)

## **Outcome 3: Children have a strong sense of well-being**

- **\*Children become strong in their social and emotional well-being--**"You Can Do It" program – Connie Confidence; **Zones of Regulation**.
- **\*Children take increasing responsibility for their own health & physical well-being**
- Reinforce Healthy Lifestyle – focus – healthy snacks
- **Child Protection Curriculum** focus – weekly learning topics for group learning, free play, newsletters

## **Outcome 4: Children are confident and involved learners**

- Encourage dispositions for learning :confidence, commitment, persistence, enthusiasm, imagination, curiosity, growth mindset using the **"Learning Pit"**
- **Executive Functioning**: working memory, self-regulation, listening skills.
- **Parent conversations** support shared learning goals for each child.

## **Outcome 5: Children are effective communicators**

- **EXPLORING THE ARTS**: - explore a range of creative arts including performing arts (drama, music), painting styles, artists and drawing as we prepare for our **ART SHOW& Pancake Breakfast**.
- **Literacy Focus**: collect data of children's questioning skills; focus groups of children for individual & small group follow up from data collected for oral literacy, phonological awareness (rhyme & starting sounds); Oral literacy focus (pretend play, circle meetings); Story of learning reflecting children's literacy (100 languages)
- **Numeracy Focus**: Rich vocabulary & mathematical knowledge; executive functioning skills, intellectual stretch, being good noticers; Preschool Indicators to guide our planning & documentation; Growth mindset.
- **Information & Communication Technologies**: Ipad to document learning with children