



Updated: March 2025

## PRESCHOOL CONTEXT STATEMENT

Centre number: 4691

Centre name: **Unley Kindergarten**

### 1. General information

- Preschool Director: Jodie Grimm
- Postal address: 47 Oxford Tce, Unley. S.A. 5061
- Felixstow 1 Portfolio: Greenhill South Partnership
- Geographical location – i.e. road distance from GPO: 3 km
- Telephone number: 8271 6623
- Fax number: 8373 4562
- Preschool website address: [www.unleykgn.sa.edu.au](http://www.unleykgn.sa.edu.au)
- Preschool e-mail address: [dl.4691.leaders@schools.sa.edu.au](mailto:dl.4691.leaders@schools.sa.edu.au)

***Children attend 2 full days and 3 alternate Friday sessions of 5 hours per term to make up their 15 hours***

- Stand-alone Preschool (not co-located with a school or childcare setting)
- Programs operating at the preschool:
  - Sessional Kindergarten for eligible children
  - Lunch/Full Day Program
  - Bilingual Support
  - Preschool Support
  - Greenhill Living Gardening Program

### 2. Key Centre Priorities

- Nature play
- Pretend Play for Literacy development
- Sustainability – recycling, chickens, worm farm, produce gardening
- STEM – Science, Technology, Engineering and Mathematics
- Community connections – Unley Library, Sturt Football Club, Feeder schools, Local Council



### 3. COMMUNITY INFORMATION

- A large number of other early childhood services, including several child care centres and early learning centres, are located in close proximity.
- A significant number of children attend other early childhood services or have other regular care givers e.g. grandparents or nannies. A large percentage of the children access the Unley Early Learning Centre and move between the 2 environments during the day. Strong links exist between the sites.
- The children come from a very diverse range of cultural backgrounds and while many of the children speak languages other than English there are few who are not fluent in English.
- The Kindergarten regularly access's the Unley Library for shared reading sessions and uses the Village Green for physical activities. The centre has strong links with the local facilities in the community.
- We use the local shopping precinct as part of our regular program.
- The majority of Unley kindergarten children transition on to Unley Primary School which is located within easy walking distance and we have embedded a strong continuity of learning program.
- The centre works closely with the Unley Council to maintain and develop the physical environment.

### 4. Curriculum

At Unley Kindergarten we are committed to providing a high quality, flexible educational program that is inclusive, equitable and accessible for all children. The Early Years Framework for Australia, "Belonging, Being & Becoming" is our guiding curriculum. We believe that children learn best through play where they feel safe and secure to express themselves, take risks, challenge themselves, problem solve, explore and build resilience and persistence.

Child's voice is highlighted within our curriculum.

Core Values in developing our curriculum:

- We believe play is a vehicle for learning
  - we support children to develop confidence in their own abilities
  - we consider each child as unique and recognise their individual interests and strengths
  - we value parent input to support children's learning
  - we celebrate a diverse community
  - we regularly reflect on and evaluate our program and practices
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- Specific curriculum approaches: Staff adopt an inquiry/project approach



#### **4. Centre Based Staff**

- Staff Profile: Director 1.0 FTE, Teacher 1.0 FTE, Preschool Support and Bilingual Workers as required.
- Performance Management Program: an ongoing cycle through two formal meetings throughout the year to develop and review professional learning goals.
- Access to Support Services from the Department for Education through Felixstow 1

#### **5. Centre Facilities**

- Buildings and grounds: the Kindergarten operates in a historical villa leased from the Unley Council.
- The centre is governed by a Governing Council which consists of parents and staff.
- Access for children and staff with physical disabilities is very limited
- Other: there is limited all day car parking in adjacent streets